

**English:** This term, our writing will be inspired by *The Wolves in the Walls* and *Theseus and the Minotaur*. The children will have the opportunity to write an explanation text and a diary entry, making cross-curricular links to other subjects. We will continue our daily spelling lessons using the *Sounds and Syllables* programme. Additionally, the children will take part in reading lessons, focusing on developing their comprehension skills. This term they will be reading *The Wild Robot* and *Terry Deary: Saxon Tales*.

## Maths:

This term, we will strengthen our understanding of fractions by revisiting unit and non-unit fractions before progressing to addition and subtraction of fractions.

We will then explore money, focusing on calculating totals and change, followed by learning to tell the time using both analogue and digital clocks. Finally, we will look at shape properties and using statistics to interpret data.

To support your child's learning, please encourage regular practice of times tables—this can be done anywhere, even on the go! A great way to reinforce this is by using *Hit the Button*, a free online resource. Knowing times tables and their related division facts builds confidence and supports mathematical understanding.



Year 3 will be visiting a local brook in Woodgate Valley to observe river features and conduct a river study.

## Curriculum

**Geography** - Our topic is *Rivers*, where we will explore their features, importance, and impact. The children will also participate in a local field trip to Woodgate Valley to observe a river in action.

**History** - We will be travelling back in time to learn about the *Anglo-Saxons*, focusing on the key question: *How did the Anglo-Saxons become Christians?*

**Art** - The children will take inspiration from our focus artist, *Paul Cézanne*, learning about shades, tints, and painting techniques to create their own still life masterpiece.

**Design and Technology (DT)** - This term, the children will explore *simple circuits and switches*, applying their knowledge to create functioning models.

**Music** - The children will continue learning to play the Pbone (plastic trombone) with Mr. Hadlington from Dudley Performing Arts.

**Computing** - Our focus will be on writing algorithms and programming sequences of actions triggered by different events.

**PSHE** - We will explore *building healthy relationships* and strategies for *coping positively with change*.

**Modern Foreign Languages (French)** - The children will learn vocabulary related to *fruits and ice creams*, developing their reading, speaking, and writing skills in French.

This term's values are  
*'Fruits of the spirit'*

## RE:

This term, the children will explore the question: *How do festivals and worship show what is important to a Muslim?* Later, they will examine *non-religious worldviews* with a focus on *Humanism*.

**PE day is on a Tuesday.**

**PE:** Year 3 will continue with both indoor and outdoor PE sessions, focusing on *basketball* and *athletics* to develop coordination, teamwork and agility.

## Science:

We will transition from *Biology* to *Chemistry*, where the children will investigate *rocks*. They will learn to compare and group different types of rocks based on their properties and explore how fossils are formed.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practise times tables regularly, complete set work on Mathletics and practise spellings. Homework is set on a Friday and is to be completed for the following Wednesday.